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TO THE PARENTS OF:



-Commonwealth of Kentucky-

SCHOOL
REPORT CARD
for the 2006-2007 school year



Oldham County Middle School

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School Enrollment: 733

Our School Council

- Jaquelyn Jones

Kathy Jarboe

Lisa Farmer

Chris Kraft
- Dan Lukens

Charles Noderer

Jerry Roberts

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: OCMS was organized in 1973 and moved to its present location in 1977. The school is grouped in grade level teams with three 6th grade, two 7th grade, and two 8th grade teams. There is also a related arts team that consists of band, music, arts and humanities, drama, physical education, practical living and computer applications. A resource team provides special education services for students. Additional certified teachers coordinate services for gifted and talented and at-risk programs. A writing resource teacher is available to help students across the curriculum. OCMS operates on a 5 period day with a 30 minute "Wellness Class" added at the end of the day. OCMS Mission Statement: Our faculty and staff are dedicated to providing all students a quality education by promoting high academic expectations in a safe, student-centered environment that emphasizes respect and responsibility.

How Our School Ensures Educational Equity: Our goal is to improve the academic performance of all students in our school by reducing the number of novice performers to less than 5% and increasing our accountability index to 92.0 (on adjusted accountability index) over the next biennium. All students at OCMS receive differentiated instruction that meets individual modifications, extensions, and various learning styles (special education, gender specific and multiple intelligences) as evidenced by our school’s curriculum maps, analysis of student products, and a reduction of achievement gaps in all areas measured by the Kentucky Core Content Test (KCCT).

Other Important Information About Our School

State Contest Results: KENTUCKY YOUTH ASSEMBLY: Outstanding Speaker Award, 4 Overall Premiere Speaker Awards, Statesman Award. KENTUCKY UNITED NATIONS ASSEMBLY: Summit Speaking Awards, Highest ranked proposal, President of Australian Summit Award, Conference Speaking Award. OCMS BAND: 6th/ 7th&8th grade received excellent ratings at the Music in the Parks Concert Competition, Distinguished Ratings, Multiple winners of All County Band, Distinguished Solo and Ensemble Awards.

Extracurricular Activities: Interscholastically we offer a total of 12 sports such as: Cross Country, Tennis, Football, Wrestling, Cheerleading, Dance, Golf, Track, Soccer, Boys and Girls Basketball, and Girls Volleyball. Club activities include Chess, Art, Anime, BETA, and Drama. Other activities include: Beginning Band, Color Guard, Yearbook, FCA, KYA, JUUNA, Colonel Chorus, Show Choir, Academic Teams, Knowledge Master, Intramural basketball, football, dodgeball, and paintball.

Awards & Recognitions: 2004 Pacesetter School; National Blue Ribbon School of Excellence (1984-1985); Thirty year Regional Accredidation from Southern Association of Colleges and Schools; 8 National Board Certified Teachers; Duke Talent ID Program.

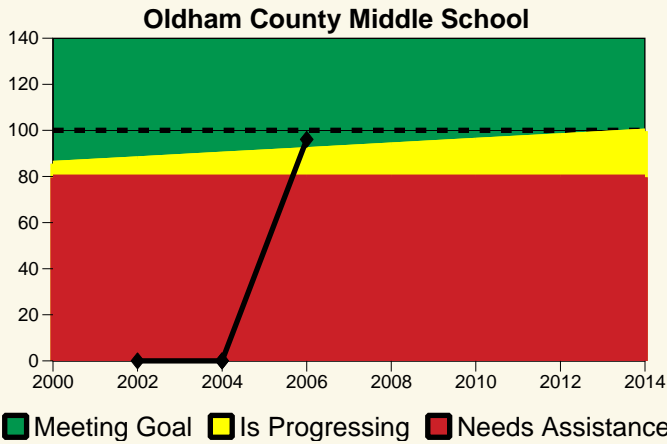
What We are Doing to Improve: OCMS will continue to be train teachers to differentiate instruction to meet the needs of our learners as evidenced by examining lesson plans, reviewing Standard Based Units of Study, and performing classroom visits. Further, we are continuing to identify students who are in need, performing in the novice range, in identified achievement gaps, and addressing their needs with certain programs. OCMS is also transitioning to operating as a Professional Learning Community.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	703	98.68	703	90.93
White	630	99.51	630	92.7
African American	24	NA	24	NA
Asian	3	NA	3	NA
Hispanic	31	NA	31	NA
Free/Red. Lunch	167	85.08	167	68.92
Non-Free/Red. Lunch	536	102.91	536	97.79
Limited English	19	NA	19	NA
Non-Limited English	684	99.38	684	91.47
Disability	111	71.82	111	59.2
No Disability	592	103.72	592	96.89
Male	369	93.58	369	89.9
Female	334	104.31	334	92.08
Students Excluded	4	NA	4	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school’s baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	85.6		
2002	87.6	79.6	
2004	89.6	79.6	
2006	91.6	79.6	96.1
2008	93.6	79.6	
2010	95.6	79.6	
2012	97.6	79.6	
2014	99.6	79.6	
Standard Error: 0.4			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky’s tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	4%	11%	4%	4%	8%	8%	12%
	District	2%	7%	3%	3%	6%	6%	8%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	19%	26%	23%	37%	28%	16%	21%
	District	14%	20%	17%	32%	19%	14%	16%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	77%	63%	73%	60%	64%	77%	67%
	District	83%	73%	80%	65%	74%	80%	76%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	98.7	90.9	100.3	91.2	91.7	98.7	92.5
	District	105.3	100.5	106.1	93.1	100.3	104.8	101.4
	State	92	80.7	85.7	80.5	83.1	87.9	84

NRT/Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	15.4	15.6	13.8
Mathematics	15.4	16.1	14.2
English	14.6	15.4	13.6
Science	17.1	17.6	15.8
Composite	15.7	16.3	14.5
Name of NRT			

Other Measures: The third component of CATS is our school’s performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.1%	0%	0%
District	96%	1.2%	0.7%
State	94.6%	2.9%	2.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

OCMS uses several measures to detect drugs and weapons. A 16 camera digital video monitoring system, complete with DVD burner, continually monitors critical areas of the school. Every administrator and counselor, as well as the front office staff, have access to this system. A school resource officer is assigned to the Buckner campus and is regularly visible to our staff and students. The Oldham County Police Department frequently uses OCMS as a training facility for its drug canines as well as conducts regular sweeps of the school and grounds. The atmosphere at OCMS is such that EVERYONE is responsible for reporting anything that they feel may be hazardous or illegal.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5283	17:1	3.7:1	100%
District	\$7985	18:1	3.8:1	91.9%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: OCMS uses computer applications to enhance instruction: research in various classes, keyboarding used for portfolios, and math skills programs in math. Each of our related arts classes uses the computer to aide in instruction as well. Our computer applications class helps because it offers everything from keyboarding to PowerPoint creation. Teachers use multi-media projectors, digital cameras, graphing calculators, and the DELL Intelligent Classroom (complete with projectors, document cameras, smart boards, turning point software) to involve all students in the learning process.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	374	17	10	2895

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	12.8	10.7	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	6.3%	54.2%	37.5%	2.1%	0%	100%